



10th session
Meeting of the Parties to the Water Convention
23-25 OCTOBER 2024 | LJUBLJANA | SLOVENIA

Side event

FROM DATA TO ACTION: USING SDG 6.5 REPORTING TO ENHANCE TRANSBOUNDARY COOPERATION

Friday, 25 October | 8.30 – 9.45 | Room 3



The side event will explore how countries can leverage SDG indicators 6.5.2 and 6.5.1 monitoring processes, alongside the Water Convention's Practical Guide on the development of agreements, to initiate or enhance operational arrangements for transboundary water cooperation.

The discussion will also reflect on how these tools can help advance water resources management, ultimately boosting water security and promoting cooperation and sustainable development across borders.

Convenors:

Global Water Partnership (GWP), Water Convention Secretariat, United Nations Educational, Scientific and Cultural Organization (UNESCO), UNEP-DHI Partnership – Centre on Water and Environment (UNEP-DHI)

Programme

- Opening by Dimitris Faloutsos, GWP and Introduction by Marco Keiner, UNECE
- Introductory presentations on SDG 6.5 reporting status:
 - SDG Indicator 6.5.2, Tatiana Dmitrieva, UNESCO & Alistair Rieu-Clarke, Northumbria University
 - SDG Indicator 6.5.1, Yelysaveta Demydenko, GWP
- Panel Discussion
 - Maia Javakishvili, Ministry of Environmental Protection and Agriculture, Georgia
 - Bakary Faty, DGPRES, Senegal
 - Phera Ramoeli, OKACOM Secretariat
 - Hartwig Kremer, UNEP
 - Rukan Manaz, UNCDF
 - Alistair Rieu-Clarke, Northumbria University
- Conclusion and main takeaways, Marco Keiner, UNECE

The discussion will focus on the following questions:

1. How can global processes such as SDG 6.5 reporting be used to define and achieve national and transboundary water resources management targets and accelerate progress on national goals?
2. How can SDG 6.5 reporting assist in the establishment and enhancement - including operationalisation - of cooperation for transboundary water management?
3. What are the related experiences and lessons learned from the countries that have accelerated their progress?
4. What would be the practical tools/specific actions to be used in this regard?

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